

TimTin Playgroup and Kids Club

Linwood Road, Martin, Lincoln, LN4 3RA



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| Inspection date | 28 March 2018 |
| Previous inspection date | 8 July 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff respond promptly when children have accidents. Injuries are recorded and parents are informed when they collect their children. This helps to support children's welfare.
- Staff have established good links with schools and other providers. They invite teachers to visit the setting and share information about their care, progress and learning priorities. This helps to promote continuity in children's learning.
- Children are settled and behave well. Older children are learning how to resolve their own conflicts independently with minimal guidance. Staff are positive role models who play alongside children, teaching them to share and take turns successfully.
- Staff help to ensure the playgroup looks welcoming and inviting. They provide children with a wide variety of learning experiences which they explore happily. Children make good progress in all aspects of their development.

It is not yet outstanding because:

- Although managers monitor individual children's progress, they have not extended their systems to determine the progress of different groups of children attending the playgroup.
- The systems in place for ongoing staff supervision and monitoring do not focus sharply enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and extend monitoring systems to incorporate progress made by different groups of children
- build on the systems in place for staff performance and supervision and increase the potential to consistently deliver the highest quality teaching.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The premises are safe and secure. Staff recruitment, selection, vetting and induction procedures meet requirements. Staff are aware of their responsibilities to protect children from harm and the local referral procedures to follow if they are concerned about a child. Staff are deployed well to help ensure that children are fully supervised at all times. Managers, staff and the playgroup committee work closely together to make a positive difference to children and their families. Staff work hard to build strong partnerships with parents and other professionals. Staff help to ensure that parents are informed about their children's achievements regularly. They know the children and their families very well. Parents praise the staff's approach to meeting their children's individual care and learning needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding that children learn in different ways. They observe and monitor children's progress and identify what they need to learn next effectively. Staff respond quickly to older children's ideas. For example, they plan activities based on children's interests, such as music and railways. Children develop their knowledge of mathematical concepts in a variety of ways. They extend their learning in outdoor play, pouring water into different sized containers. In the community, they read car number plates, house numbers on doors and different food prices during their planned activities. Children show determination and perseverance during activities. For example, they practise with scissors until they master the new skill. Children show a strong sense of pride and achievement as they cut through paper to create a collage of words and signs.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and they are happy and settled. Their good health is promoted well. They regularly access outdoor learning opportunities and are physically active. Staff provide healthy snacks. Children learn to be independent and develop healthy habits. For example, they adopt good hygiene practices, such as washing their hands after using the toilet and before eating. Older children readily share and take turns. Staff boost children's self-confidence while praising their positive behaviour and efforts, for example, as they help children to tidy toys away. Children learn about the community in which they live and the wider world.

Outcomes for children are good

All children are making good progress from their individual starting points. Children count, recognise numbers and confidently solve simple problems. They show an interest in stories and are beginning to recognise that print has meaning. Children practise writing the letters of their name and enjoy making marks with a range of materials. They have good-physical skills and move in a variety of ways. Children are sociable, inquisitive and eager to try out new things. They are gaining important skills to support their future learning, including their move on to school.

Setting details

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| Unique reference number | EY369612 |
| Local authority | Lincolnshire |
| Inspection number | 1130141 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 12 |
| Total number of places | 24 |
| Number of children on roll | 18 |
| Name of registered person | Timtin Playgroup and Kids Club Committee |
| Registered person unique reference number | RP527828 |
| Date of previous inspection | 8 July 2015 |
| Telephone number | 01526378627 |

TimTin Playgroup and Kids Club registered in 2008. The playgroup employs six members of childcare staff, all of whom hold appropriate early years qualifications. The playgroup opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. An out-of-school club operates from 8am until 9am and from 3.30pm until 6pm during term time, and from 8am until 6pm during school holidays. The playgroup provides funded early education for two-, three- and four-year-old children.

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