

TimTin Playgroup and Kids Club



Linwood Road, Martin, Lincoln, LN4 3RA

Inspection date	8 July 2015
Previous inspection date	24 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Key persons work in effective partnership with parents. Children's achievements are shared and parents are invited to contribute their views about their child's learning. Consequently, children's individual needs are met and their learning is well promoted.
- Staff use good quality observation and assessment to identify the learning needs of individuals and groups of children. This means all children, including those who need more support or those who need greater challenge, make good progress.
- Children's good behaviour demonstrates that they are secure, happy and motivated to learn. This is because staff build strong relationships with them and their families.
- Children benefit from a well-organised environment both indoors and outside. They freely choose from a wide range of resources, which support children's overall development.
- Staff demonstrate they have a secure understanding of the procedures they would follow if they had any safeguarding concerns. This ensures children's welfare is promoted.
- Monitoring and evaluation of the setting is rigorous and inclusive. The manager has a secure understanding of the strengths of the setting and the areas she wants to develop. She is supported well by the dedicated committee.

It is not yet outstanding because:

- Staff occasionally direct children too much, not allowing them a chance to think things through for themselves or lead their own learning.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills that promote children's thinking more consistently and support children to lead their own learning.

Inspection activities

- The inspector viewed samples of documentation, including evidence of suitability, staff qualifications and the setting's self-evaluation form.
- The inspector observed children engaged in activities both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke with children and staff during the inspection and held a meeting with the manager and the committee chair to discuss the leadership and management of the setting.

Inspector

Elisabeth Wright

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

The staff team demonstrate a secure understanding of how children learn and develop. They plan a wide range of activities that ensure children are motivated and active learners. Key persons develop a secure understanding of their children. They use their knowledge and skills to plan and adapt teaching to meet each child's needs. Any gaps in development are promptly targeted and closed quickly. Staff are deployed well to support and interact with children's learning through play. Occasionally, staff put too much emphasis on directing children and telling them what to do, consequently, children are not able to think for themselves or lead their own learning. Children demonstrate that they are developing good dispositions for learning. During their sports day, children persevere with their races, showing great determination to finish. They celebrate their achievement when they succeed. Parents and children are valued as partners in learning. Parents express that they feel supported and informed enough to be able to continue children's learning at home. Children leave the setting with skills that prepare them well for school.

The contribution of the early years provision to the well-being of children is good

Children develop a strong sense of belonging and community in the setting. Children play well together and are considerate of each other's needs and choices. Staff offer consistent praise as they celebrate children's achievements, which builds children's self-esteem. This results in children being confident and secure. They demonstrate this as they excitedly wave to their parents at the sports day. Children demonstrate a good understanding of how to meet their own needs. They ask for their water bottles after running because they understand the need to drink when they are hot. Staff teach children about a healthy lifestyle through a range of activities. Children enjoy a healthy snack of fruit, play games to decide between healthy and unhealthy foods and grow vegetables in the garden. The well-resourced outdoor area allows children to benefit from playing in fresh air.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management of the setting are effective in continuously raising standards. The committee and manager have a secure understanding of their roles and responsibilities. Regular supervision and coaching by the manager and her deputy means that staff feel supported. Staff who are extending their skills and qualifications are supported by more experienced staff. This ensures the setting continuously raises the quality of teaching and that all children receive good levels of teaching and support. Robust recruitment procedures ensure that adults looking after children are suitable to do so. Partnership with the local school is strong. Children benefit from visits to the school, which ensures familiarity and confidence when they move on.

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Setting details

Unique reference number	EY369612
Local authority	Lincolnshire
Inspection number	857951
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	24
Number of children on roll	59
Name of provider	Timtin Playgroup and Kids Club Committee
Date of previous inspection	24 June 2009
Telephone number	01526 378627

TimTin Playgroup and Kids Club was registered in 2008. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. An out of school club operates from 8am to 9am and 3pm to 6pm during term times, and from 8am to 6pm during school holidays.

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